

AT HOME LEARNING



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

READING
LANGUAGE
ARTS

[The Black Rabbit Read Aloud with Susan Jones](#)
Do the “[Stop and Sketch](#)” sheet during the read aloud.

[There Was a Cold Lady Who Swallowed Some Snow Read Aloud & Worksheet](#)

Complete [Character Actions sheet](#) on either The Black Rabbit or There Was a Cold Lady...

[Reading Comprehension Passage](#)

Complete this [rhyming and drawing activity](#).

MATH

[Skip Counting Intro](#)

[Skip Counting Lesson with Mrs. Lu.](#)

[120 Skip Count Game](#)

[10 more, 10 less activity](#)

[Word Problems](#)

SCIENCE

[Seasons Video](#), then take the easy quiz.

[“Which Season?” worksheet](#)

[Why Do We Have Seasons?](#) Write: What is your favorite season? Why?

[Day and Night Video: Ms. Jackson’s video lesson Walk Activity](#)

[“Days and Seasons” worksheet](#) (note: answer key attached for parents)

SOC.
STUDIES

[Get to know Martin Luther King, Jr.](#) and complete [this worksheet](#) (answer key included)

Create a [biographical timeline](#) of Martin Luther King, Jr.’s life.

[Martin Luther King, Jr. BrainPop Jr. Video](#), then take the easy quiz. [Make connections.](#)

Use a [Venn Diagram](#) to compare Martin Luther King, Jr. and Abraham Lincoln.

[Create a puppet](#) or draw a picture of Martin Luther King, Jr.

PHONICS

[Sight Words](#)
Put the sight words in alphabetical order

Write a sentence using each sight word. Use finger space, punctuation, neat handwriting, sound out unknown words, and use an uppercase letter at the beginning.

Rearrange [these spring words](#) in ABC order.

Write a story using some or all of the sight words.

[Sight Word Test!](#)
Complete the sentence using the sight words.